

Year Two Overview

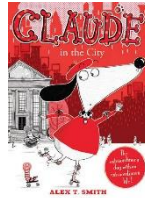
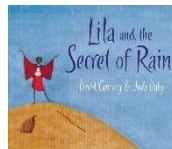
Exciting Events:

- Trip to Cotswold Wildlife Park (September 25th)
- Meet new faithful friends in the Curious Quests



English

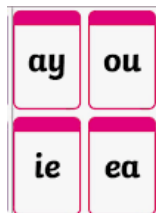
We will be writing descriptively about characters, settings and adventures in sentences. These include traditional tales, books we love and animations.



Phonics

We will be learning the different spellings of these sounds:

- ai – ai, ay, ea, a-e, a, ei, ey, eigh
- d – d, dd, ed
- ee – e, ee, ea, y, ey, ie, i
- i as in 'tin' – i, ui, y
- oe – oe, o-e, ow, oa, ou, ough, o



Autumn Term One

We are excited to start Year 2!

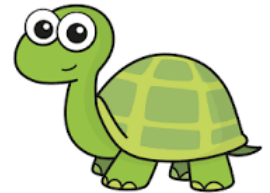
During this term, we will be settling into our new classroom and routines.

The children will continue to learn alternative ways of spelling sounds in our daily Phonics Sessions and have lots of fun on our Science trip all about animals.

Mathematics

We will be learning to:

- Represent numbers from 1- 100
- Order numbers up to 100.
- Counting in 2s, 5s and 10s
- Know number bonds 10
- Know number bonds to 100 (counting in 10s)
- Add and subtract 10 to numbers up to 100.



Personal Development

In the Families & Relationships topic we will learning:

- To understand that families offer love and support and that different families may be made up of different people.
- To consider what friends may be thinking and feeling in different situations.
- To recognise some issues that may occur in friendships and which of these may need adult help to resolve.
- To understand that expectations of manners may change according to the situation.
- To know that remembering people who were important to them but are no longer here can cause a mixture of emotions.
- To explain what gender stereotypes are in relation to careers.

Physical Education

This term we will be focussing on MULTI-SKILLS

We will be learning:

Change direction while showing balance

Be able to stop a ball

Show an understanding for creating tactics

Be able to start and stop running on command

To develop agility

To be able to stop and catch a ball with hands close together ready to catch.

To follow instructions.

Art

Inspired by the artist Ton Schulten and his landscapes

We will be learning:

- To paint a colour wheel and make colours darker and lighter using black and white.
- To practise different drawing techniques.
- To create a Ton Schulten landscape using a variety of shapes and colours.



Religious Education

Key question: Why do we need to give thanks?

- To identify reasons people may feel thankful and how this is expressed.
- To explain how some people celebrate harvest time.
- To identify the meaning behind some harvest celebrations and practices.
- To talk about what Hindu and Christian followers might learn from stories about gratitude.
- To explain how some Hindus and Christians show their gratitude to God.
- To explain how Hindu worship may reflect a person's beliefs about gratitude to God.
- To recognise how worship through songs can be used to express thanks to God.
- To express ideas about gratitude using music.

Science

In our habitats topic we will be learning:

- To recall some life processes, giving examples of how they apply to plants and animals.
- To match different plants and animals to their habitats.
- To give examples of how animals use their habitat for food and shelter.
- To recall that plants produce their own food for energy.
- To name living things that are producers and place a producer at the beginning of a food chain.
- To use arrows to show the order in a food chain.
- To classify objects into alive, never been alive and was once alive, giving reasons for their choices.
- To carry out research to find answers to questions.



Music

Our theme is animals and we will be learning:

- To use dynamics when creating sound.
- To play in time with a group.
- To experiment with different sounds on the same instrument.
- To clap animal sound patterns mostly accurately.
- To clap sound patterns in time with the pulse of the backing track.
- To demonstrate both a call and response.
- To copy a sound pattern using an instrument.
- To perform a composition.

History

Key question: How was school different in the past?

- To correctly order and date photographs on a timeline and add some dates.
- To ask questions about schools in the past.
- To make comparisons between schools in the past and present.
- To use sources to research and develop an understanding of what schools were like 100 years ago.
- To identify features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.
- To say whether they would have preferred to go to school in the past or not and explain why.



Computing

Computing Skills – Online Safety

- Pupils know how to use technology safely and respectfully
- Understand why we keep personal information private
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies